

Supporting Graduate Student Research

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View the survey: <https://bit.ly/2M0KCBY>

Purpose

The purpose of this Qualtrics survey was to examine the current research and information literacy needs of graduate students in the School of Education at Loyola Marymount University.

Specifically, we wanted to understand:

- The level of confidence these graduate students have as researchers.
- Their current use of library resources.

This research helps librarians determine how they can support these students and informs the development of instructional resources.

Methods

This survey was distributed to faculty and students in the School of Education. Faculty were surveyed about their confidence in their students' research abilities and how often faculty refer students to library resources. Students were surveyed about their confidence in their research abilities and how often they use library resources.

Faculty Participants

- Full-time: 18
- Part-Time: 14
- Total: 32

Student Participants

- EdD: 27
- Masters: 105
- Other: 69
- Total: 178

Key Findings

- Students are very confident in their ability to avoid academic dishonesty; however, faculty disagree.
- Students are confident in their ability to distinguish between scholarly and popular sources; however, faculty disagree.
- Both faculty and students were least confident about students' ability to develop a successful search strategy.
- Students seldom contact librarians through chat, research consultations, or the information desk.
- Students use general internet search engines more often than library resources for their assignments.

Actions

Before this survey, tutorials were not developed for graduate students. This led the library to develop video tutorials including:

- How To: ERIC Database
- Google Scholar: Pros & Cons
- Google Scholar: Finding Articles & Books
- How To: Interlibrary Loan
- How To: Off-Campus Access

These videos also promoted research consultations, the information desk, and our chat service.

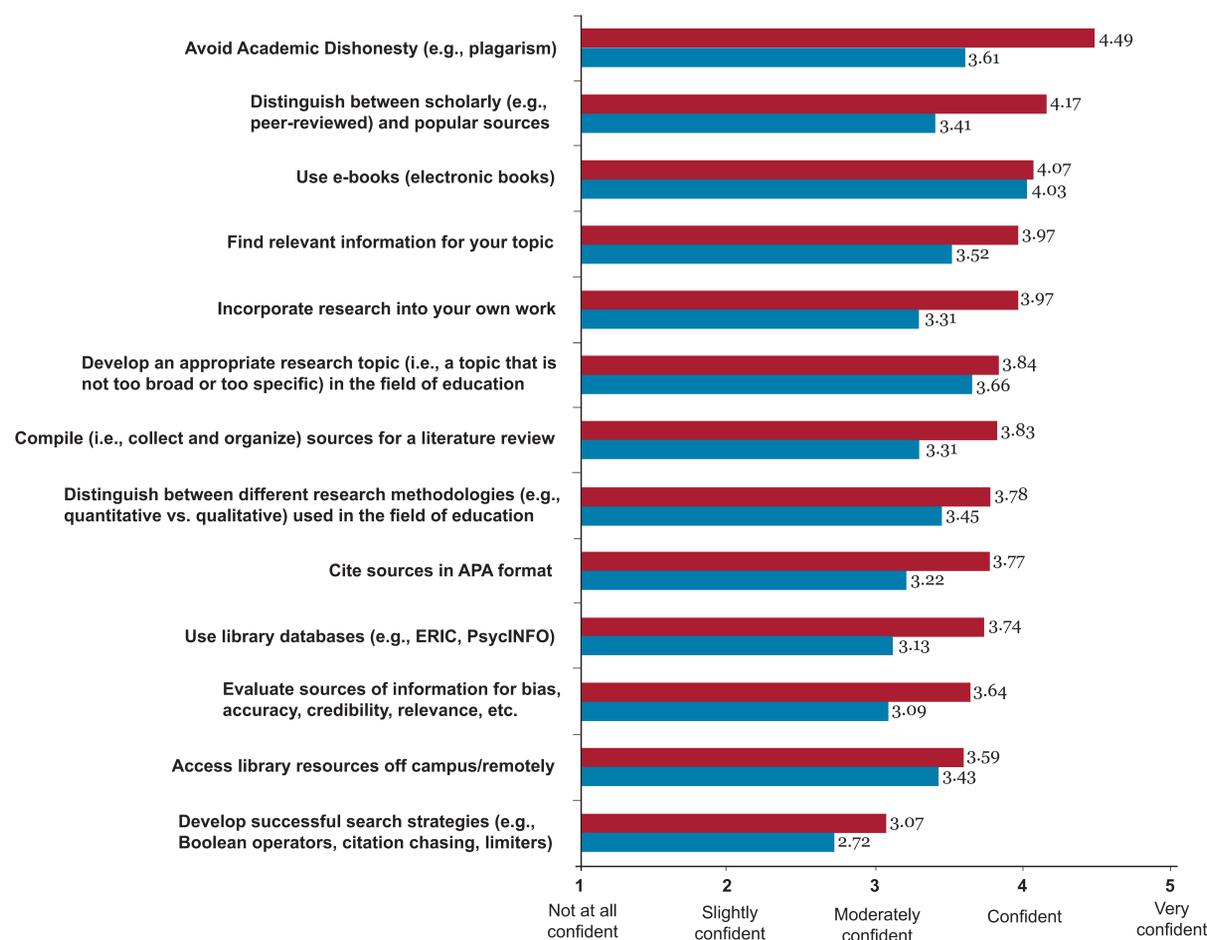
Additionally, interactive tutorials are being developed to address the following topics:

- Distinguishing scholarly and popular sources
- Developing a successful search strategy.

■ Students

■ Faculty

Level of Confidence



Resources Used

