

CREATING A SAFE LEARNING ENVIRONMENT BY LISTENING: USING POST-IT NOTES TO CONDUCT PRE-ASSESSMENT

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INTRODUCTION

- First year students are often intimidated to ask questions and voice their concerns
- Data was gathered as a library intern delivering library instruction during the 2019 Fall semester at the California State University, Long Beach Library as students approached finals week

Goal:

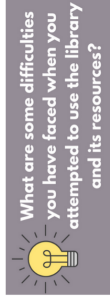
- Foster a safe learning environment where students feel comfortable by providing them the opportunity to reflect on previous library experiences and share with others

METHOD

- 5 English 100B Composition II courses participated in the pre-assessment activity
 - 93 total students
- Started the instruction session with a meme to lighten the mood:



- Followed with an open ended pre-assessment question:

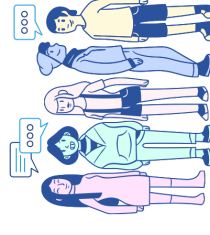


- Students hand wrote their responses on post-it notes
- Responses remained anonymous and were posted on a classroom wall
- Each response was read out loud and was either addressed in the moment or incorporated into the library instruction session

CONCLUSION

By pre-assessing:

- Instruction session were able to be tailored to meet the unique and immediate needs of each class
- Students felt listened to and validated as they were able to express themselves with their own words
- Students remained attentive and engaged as they awaited for their responses to be addressed
- Students felt comfortable asking questions for the remainder of the library instruction session
- Gathered data had the potential to be shared with other library personnel in order to identify changes that could be made immediately and overtime in order to better meet the needs of students

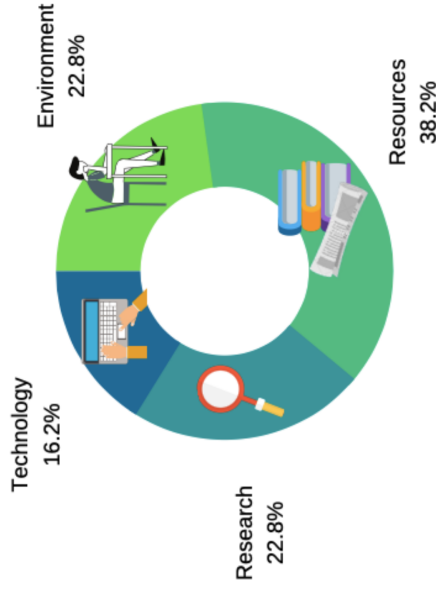
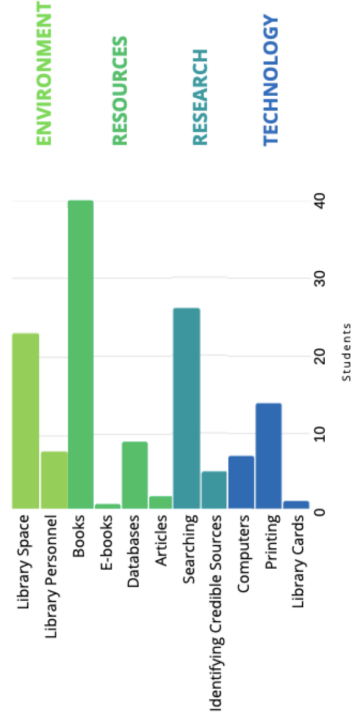


ACKNOWLEDGMENTS

A special thank you to Joseph Aubele for his support, Sylvia Page for her guidance and feedback, and Michelle DeMars for allowing me to shadow her instruction session and take inspiration from her use of post-it notes.

While 93 students participated, a total of 136 comments were submitted

The Number of Comments That Addressed...



4/5 classes had at least 1 person state that they had **never** used the library space or its resources before